



Both program pathways are here.
Please scroll down to find the
Regular Pathway 2-year program
course of study.

**MSW COURSE REQUIREMENTS
THREE YEAR – Part Time
ADVANCED STANDING PATHWAY**

All Courses are On-Line: Synchronous (Webex or Zoom) or Asynchronous

FIRST YEAR

SUMMER 1

SOCW 6008 Introduction to Clinical-Community Practice from a Relational Perspective – 100% Online:
Synchronous

This course introduces BSW level students to the foundational methods, processes, and ethics of clinical-community social work practice from an interactive relational perspective. Students will apply the necessary relationship building and introductory knowledge needed for all levels of social work practice.

FALL

SOCW 6711 Critical Thinking in Social Work Research – 100% Online: Asynchronous

Introduces scientific, analytic approach to building knowledge for social work practice with specific reference to principles and methods of evaluative research as applied to critical examination of evaluative research studies.

SPRING

SOCW 6701 Biopsychosocial: Social Work Perspective on Mental Health and Substance Abuse – 100% Online:
Synchronous

In this course the students will examine patterns of human behavior and psychosocial functioning conceptualized in mental health as psychopathology. The content addresses such questions as what is normal psychological functioning; what do the concepts mental health and mental illness mean; and what are the implications of using these terms? Prevalent categories of psychiatric disorders are considered as to their relevance for social work practice. There will be special emphasis on the relational nature of psychological/emotional well-being and problems in living (“psychopathology”).

SECOND YEAR

SUMMER 2

Electives if desired

Students can elect to complete one or two graduate level (5000 level or higher) electives relevant to the area of social work in which you wish to practice upon graduation. Most electives are offered [100% online. www.ecu.edu](https://www.ecu.edu)

FALL

SOCW 6112 Trauma Informed Practice with a Clinical- Community Relational Perspective – 100% Online:

Synchronous

This course focuses on the various causes, effects, and treatment strategies for traumatic events and experiences, as well as Posttraumatic Stress Disorder, Acute Stress Disorder, and Secondary Trauma. Within a Clinical-Community Social Work from a Relational Perspective (CCRP) lens, students will explore the relationship between attachment and trauma, interpersonal trauma of children and adults including childhood sexual abuse, assault, and domestic violence. The impact of combat on veterans and their families will be highlighted as well as trauma that affects the community including natural disasters, school violence, and cultural trauma. The relationship between trauma and substance use disorders will also be explored.

Elective if desired

Students can elect to complete a graduate level (5000 level or higher) elective relevant to the area of social work in which you wish to practice upon graduation. Most electives are offered 100% online

SPRING

SOCW 6141 Advanced Practice: Community Partnerships – 100% Online: Synchronous

Advanced concepts, theories and methods of clinical-community social work practice with an emphasis on partnerships between people experiencing social problems, and between these groups and social workers for the purpose of pursuing social justice. Students will work in small groups to engage with community partners conducting needs assessments and filling gaps in services.

SOCW 6140 Advanced Practice: Individual and Families – 100% Online: Synchronous

This course presents advanced concepts, theories, and methods essential to clinical-community social work. The emphasis is on individuals and families within the context of their bio-psycho-social development and functioning; however, students explore the importance of social networks and communities that connect people. They consider the influence of social and cultural factors. Students gain skills that bridge theoretical orientations, including the capacity to create a therapeutic relationship and the use of self in the service of others. They learn to assess, establish goals, develop a treatment plan, intervene, and evaluate progress from several different theoretical orientation including psychodynamic, cognitive-behavioral, attachment, and family theories.

THIRD YEAR

SUMMER 2

Electives

Students **MUST** have completed 2 graduate level (5000 level or higher) electives by the completion of Summer 2. Students can elect to have completed all 3 required electives at this point. Electives are offered 100% online.

FALL

SOCW 6114 Group Practice with a Clinical-Community Relational Perspective – 100% Online: Synchronous The study of processes, theories and practice of group work in task groups, psychoeducational groups, support groups, and therapeutic groups, all from a clinical-community relational perspective context.

SOCW 6950 Field Instruction II - Face to Face Field Internship and Online Field Seminar Class.

*Students can register for this class but will be placed in a specific section by the Field Office.

Field Instruction II will assist students in the application of social work knowledge and values to advanced social work practice. Guided by the principals of clinical-community practice, the students will present case material experiences for critical examination and reflection. Students will be exposed to a wide variety of issues and concrete situations in which to develop their expertise and personal professional identity. Emphasis will be placed

upon the mutual influences of the individual and the social.

SPRING

SOCW 6960 Field Instruction III - Face to Face Field Internship and Online Field Seminar Class.

*Students will continue with the same instructor assigned in the Fall semester.

Continuing 6950 this course will assist students in the integration of social work knowledge and values to advanced social work practice. Guided by the principals of clinical-community practice, the students will present case material experiences for critical examination and reflection. Students will be exposed to a wide variety of issues and concrete situations in which to develop their expertise and personal professional identity. Emphasis will be placed upon ethics, practice evaluation and formulating alternative approaches.

Elective if needed – Electives are 100% online

Students **MUST** have completed all 3 required graduate level (5000 level or higher) electives by the completion of Spring in order to graduate.

MSW COURSE SEQUENCE

THREE YEAR – Part Time REGULAR PATHWAY

All Courses are On-Line: Synchronous (Webex or Zoom) or Asynchronous

FIRST YEAR

SUMMER 1

SOCW 6009 Foundations of Social Work and Social Welfare – 100% Online: Synchronous Introduces social work profession and social welfare, policy, and services.

SUMMER 2

SOCW 6005 Human Behavior in the Social Environment for the Human Service Professions – 100% Online: Synchronous

Introduces students to the study of behavior and life cycle development, focusing on diversity and each stage of life in relation to all other stages of life and the variety of social contexts that effect development. Development will be discussed from the Clinical-Community with a Relational Perspective. As well, there is an emphasis on deeper self- awareness of one's own behavior, attitudes, beliefs, and values as related to professional practice.

FALL

SOCW 6711 Critical Thinking in Social Work Research – 100% Online: Asynchronous

Introduces scientific, analytic approach to building knowledge for social work practice with specific reference to principles and methods of evaluative research as applied to critical examination of evaluative research studies.

SOCW 6702 Social Work's Response to Human Difference – Online: Synchronous

This course is designed to introduce students to the theory and practice issues related to race, ethnicity, gender, class, sexual orientation, physical ability status, and age. The emphasis in this course will be on developing an understanding of (a) those client groups who, because of factors of race, ethnicity, class, gender, sexual orientation, physical ability, or age are particularly oppressed in our society, and (b) those groups who perpetuate such oppression. In addition, the course will also develop from a Clinical-Community perspective, culturally relevant strategies of empowering these oppressed groups.

SPRING

SOCW 6110 Foundational Communication and Relationship Capacities for Clinical Community Practice from a Relational Perspective – Online: Synchronous

This course serves as an introduction to clinical-community social work practice. The course emphasizes clinical-community practice with individuals, families, and small groups, in the context of the communities, larger social structures and service systems that can affect them in positive or negative ways. Ethical practice, critical thinking, and the use of professional relationships are central themes of the course. These abilities provide a foundation for subsequent practice courses.

SOCW 6701 Biopsychosocial: Social Work Perspective on Mental Health & Substance Abuse – 100% Online: Synchronous

In this course the students will examine patterns of human behavior and psychosocial functioning conceptualized in mental health as psychopathology. The content addresses such questions as what is normal psychological functioning; what do the concepts mental health and mental illness mean; and what are the implications of using these terms? Prevalent categories of psychiatric disorders are considered as to their relevance for social work practice. There will be special emphasis on the relational nature of psychological/emotional well-being and problems in living (“psychopathology”).

SECOND YEAR

SUMMER 1

SOCW 6111 Social Work Practice: Community Foundations – 100% Online: Synchronous

This course emphasizes clinical-community social work practice with communities as they are related to individuals, families, and groups. Students will become acquainted with additional concepts and processes underlying clinical-community practice and will be able to apply elements of them to case material and experiences in field practice. Ethical practice, critical thinking, and the use of professional relationships are central themes of the course. By the end of the course successful students will be able to evaluate case material related to communities critically and to formulate an ethical approach to practice that includes both individual and community elements.

SUMMER 1 or 2

Electives (online) if desired Students can elect to complete one or two graduate level (5000 level or higher) electives relevant to the area of social work in which you wish to practice upon graduation. Most electives are offered 100% online.

FALL

SOCW 6112 Trauma Informed Practice with a Clinical- Community Relational Perspective – Online: Synchronous

This course focuses on the various causes, effects, and treatment strategies for traumatic events and experiences, as well as Posttraumatic Stress Disorder, Acute Stress Disorder, and Secondary Trauma. Within a Clinical-Community Social Work from a Relational Perspective (CCRP) lens, students will explore the relationship between attachment and trauma, interpersonal trauma of children and adults including childhood sexual abuse, assault, and domestic violence. The impact of combat on veterans and their families will be highlighted as well as trauma that affects the community including natural disasters, school violence, and cultural trauma. The relationship between trauma and substance use disorders will also be explored.

SOCW 6940 Field I – Face to Face Field Internship and Online Field Seminar Class. *Students can register for this class but will be placed in a specific section by the Field Office.

Through supervised instruction in the field and a weekly seminar, Field Instruction I will assist students in the application of foundation level course content to social work practice. Drawing upon knowledge of human behavior and development, social work practice perspectives, and guidelines for ethical practice, students will present field experiences for critical examination and reflection.

SPRING

SOCW 6140 Advanced Practice: Individual and Families – Online: Synchronous

This course presents advanced concepts, theories, and methods essential to clinical-community social work. The emphasis is on individuals and families within the context of their bio-psycho-social development and functioning; however, students explore the importance of social networks and communities that connect people. They consider the influence of social and cultural factors. Students gain skills that bridge theoretical orientations, including the capacity to create a therapeutic relationship and the use of self in the service of others. They learn to assess, establish goals, develop a treatment plan, intervene, and evaluate progress from several different theoretical orientations including psychodynamic, cognitive-behavioral, attachment, and family theories.

SOCW 6141 Advanced Practice: Community Partnerships - Online: Synchronous

Advanced concepts, theories and methods of clinical-community social work practice with an emphasis on partnerships between people experiencing social problems, and between these groups and social workers for the

purpose of pursuing social justice. Students will work in small groups to engage with community partners conducting needs assessments and filling gaps in services.

THIRD YEAR

SUMMER 1 and/or 2 Electives (online)

Students MUST have completed 2 graduate level (5000 level or higher) electives by the completion of Summer 2. Students can elect to have completed all 3 required electives at this point. Most electives are offered 100% online.

FALL

SOCW 6114 Group Practice with a Clinical-Community Relational Perspective – Online: Synchronous

The study of processes, theories and practice of group work in task groups, psychoeducational groups, support groups, and therapeutic groups, all from a clinical-community relational perspective context.

SOCW 6950 Field Instruction II - - Face to Face Field Internship and Online Field Seminar Class.

*Students can register for this class but will be placed in a specific section by the Field Office.

Field Instruction II will assist students in the application of social work knowledge and values to advanced social work practice. Guided by the principals of clinical-community practice, the students will present case material experiences for critical examination and reflection. Students will be exposed to a wide variety of issues and concrete situations in which to develop their expertise and personal professional identity. Emphasis will be placed upon the mutual influences of the individual and the social.

SPRING

SOCW 6960 Field Instruction III - - Face to Face Field Internship and Online Field Seminar Class.

*Students will continue with the same instructor assigned in the Fall semester.

Continuing 6950 this course will assist students in the integration of social work knowledge and values to advanced social work practice. Guided by the principals of clinical-community practice, the students will present case material experiences for critical examination and reflection. Students will be exposed to a wide variety of issues and concrete situations in which to develop their expertise and personal professional identity. Emphasis will be placed upon ethics, practice evaluation and formulating alternative approaches.

Elective if needed – Most electives are 100% online

Students MUST have completed all 3 required graduate level (5000 level or higher) electives by the completion of Spring in order to graduate.

Online:

- Synchronous: Students and professor meet face-to-face using an online platform such as Webex, or Zoom
- Asynchronous: Work that is done without face-to-face interaction

