

Potential Integration:

ELA

Health
K.PCH.2.4 Identify appropriate responses to warning signs, sounds, and labels.

Materials Needed:

- Book - My Five Senses by Alik (ISBN-10: 0590994492)
- Warning Signs, Sounds, and Labels PPT – Some slides have audio that is linked to Internet video clips

Focus Step:

Read My Five Senses by Alik. Then, take a few minutes to discuss with students how they can use their senses, touch, site, smell, and hearing, to read warning signs, identify warning sounds and to identify warning labels.

Statement of Objectives:

After today’s lesson, you will be able to recognize warning signs, sounds, and labels, and responds appropriately to keep you and others safe.

Teacher Input:

Use the Warning Signs, Sounds, and Labels Ppt to demonstrate how warning signs and labels appear and what a warning sound may sound like. Slides 2, 4, 6, and 8 are linked to sound effects on the Internet and the teacher will need an Internet connection to play the audio.

Click on the link on slide 2 and cover the projector light or press the letter “B” to blank the screen because the video link that plays the audio file will have a picture that provides the answer to students. Ask students what sound they hear (school bell). Show slide 3 and ask students what this sound tells us (school is starting or school is dismissing). Click on the link on slide 4 – ask students what sound they hear (fire truck). Show slide 5 and ask students what they should do if they hear a fire truck (get out of the street if biking or walking and if in a car – the car should slow down and pull to the side of the road until the fire truck passes). Click on the link on slide 6 – ask students what sound they hear (ambulance). Show slide 7 and ask students what they should do if they hear an ambulance (get out of the street if biking or walking and if in a car – the car should slow down and pull to the side of the road until the ambulance passes). Click on the link on slide 8 – ask students what sound they hear (tornado siren). Ask students what they should do (take cover in an interior room of your house or the school). Click on the link on slide 10 – ask students what sound they hear (fire alarm). Ask students what they should do (follow the fire escape plan or go to the fire escape exit of the building – do NOT use the elevator and once outside - wait in a safe place). Click on the link on slide 12 and ask students what sound they hear (smoke detector). Ask students what they should do (use their fire escape plan to leave the house or building – always using the stairs if needed). Show slide 15 and ask students what these labels are warning us about (poison – the skull and cross bones indicate that this is a poisonous substance and that kids should not touch it). Show slide 16 – ask students what this warning label/sign means (hazardous materials). Ask students what they should do if they see these signs (stay away and do not touch because there may be chemicals that can burn your skin if you touch them or burn your

Potential Integration:

ELA

lungs if you inhale the fumes). Show slide 17 and ask students what this sign means (use caution – watch your surroundings and watch your step). Show slide 18 and ask students what this sign means (do not enter it is not safe – stay away from this area). Show slide 19 and ask students if they have seen this warning sign before and if so – where (on electrical boxes outside of homes, apartments, or in neighborhoods). Ask students what they should do if they see this sign (stay away, do not sit on, jump off of or play with these boxes because it means there is a chance that the electricity in this box could shock you). Show slide 20 and ask students if they have seen this sign before – where (hallways, restaurants, office buildings). What does it mean (the floor may be wet and if wet can be slippery so stay off of the floor or walk very carefully if you must walk on it)?

Assessment:

Read the scenarios below. Ask students what the main character should do in each circumstance to keep him/herself and others safe.

Scenario 1

Kim is playing outside with her friend John. John notices a tall box in their yard and asks Kim if she wants to jump off of it with him – it looks like fun. Kim notices a danger – warning sign on the box. What does this sign mean and what should Kim do?

Scenario 2

Show slide 22. Tara and Kelvin are walking through the hallway at school one day. Kelvin notices a yellow sign in the hallway. What does this sign mean? This is the only route to their classroom, what should they do?

Scenario 3

Show slide 23. Juanita is babysitting her little brother Samuel. She notices that Samuel is playing in the laundry basket and he discovers a laundry detergent pod. Juanita notices that the box has two stickers on it what do these stickers mean and what should she do?

Closure:

You did a great job today recognizing warning signs, sounds, and labels. Remember to look and listen for warning signs and sounds and when you see or hear one – take precautions and follow the safety rules to keep yourself safe from harm.