

Potential Integration:
ELA

Health

K.MEH.1.3

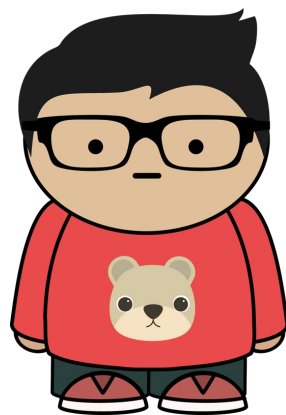
Illustrate personal responsibility for actions and possessions

Materials Needed:

- What If Everybody Did That? by Ellen Javernick
- ISBN-10: 0761456864
- Personal Responsibility Ppt
- Cause and Effect Graphic Organizer (copies for each student)

Focus Step:

Show the cartoon below (also in the Personal Responsibility Ppt) and ask students if they or their siblings have ever said this to their parents. Was it always true? Today's lesson will focus on taking responsibility for our actions and our belongings. One way to take responsibility is not to blame others or make excuses and make good choices.



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Statement of Objectives:

By the end of today's lesson, you will be able to describe how our actions might affect others and demonstrate personal responsibility for your actions and your belongings.

Teacher Input:

Introduce a cause-and-effect chart to students using the Personal Responsibility PowerPoint. The first slide shows with pictures that leaving toys in the floor can cause someone to trip and fall. Subsequent slides provide an action or a cause and a potential effect. Example: You practice your soccer kick – You score a goal in a game. You jump in a puddle; your shoes get muddy.

Use these examples to link actions with consequences and discuss taking responsibility for your actions. Consider how your actions might affect someone else and make good choices. Read the book *What If Everybody Did That?* Ask the students to build cause and effect chart on the white board or smart board, using some of the scenarios from the book.

Include examples of actions that cause a negative effect and actions that create a positive effect.

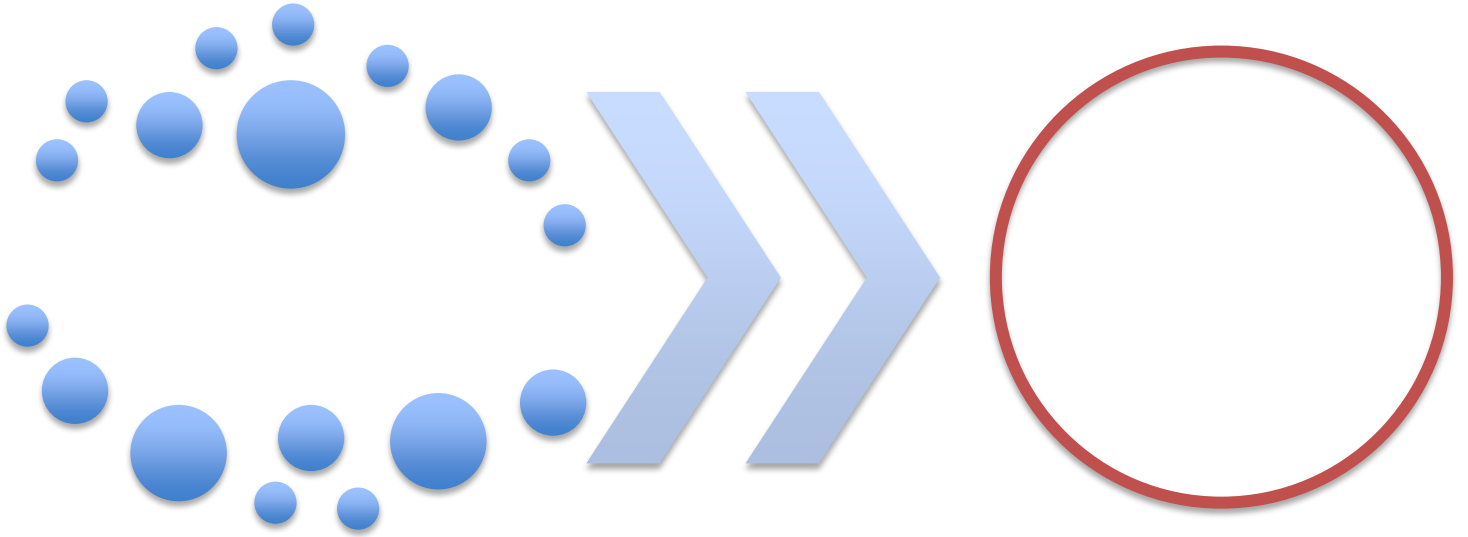
Assessment:

Provide students with a copy of the cause-and-effect graphic organizer. Ask the class to think of something responsible they can do and a possible effect of their actions and to draw a picture of the action and the effect. Examples might include - do their homework – get a sticker on their homework chart; help a friend – get a positive Class DoJo report; wait in line – get a turn.

Closure:

Today we learned that we need to take responsibility for our actions and accept responsibility for our belongings. If we make good choices this will benefit us and others; however, if we don't take responsibility for our actions, or try to blame other people for things that go wrong, this can hurt others and ourselves. We are going to show that we are responsible kindergartners by taking care of our belongings, following the rules, and making good choices.

NAME: _____



Cause

Effect