

Health

K.ATOD.1.4

Use appropriate strategies to access help when needed in emergencies involving household products and medicines.

Materials:

- Poison Control Poster, English: <http://www.poison.org/public-ed-materials-for-download>
- Poison Control Poster, Spanish: <http://www.poison.org/public-ed-materials-for-download>
- Appendix 1, Steps for Getting Help
- Appendix 2, How to Call Poison Control!

Resources:

- <http://www.poison.org/jingles>
- NC Poison Center, <http://www.ncpoisoncenter.org/>
- National Poison Control Teaching Resources, <https://www.poison.org/public-ed-materials-for-download>

Focus:

Play “Poison” 1:56 (Danger Rangers) <https://www.youtube.com/watch?v=YjOMYqww9VQ>

Ask the following questions:

What are some of the poisons that the Danger Rangers mentioned? Household chemicals; drain cleaner; detergents; disinfectants; insecticides; paint; gasoline; shoe polish; etc.

Where can they be found? Under the sink; shed; garage; laundry room; etc.

What do you do if you find a chemical or poison? Leave it alone

Statement of Objectives

We’ve been learning about the dangers of different poisons, including medicines, and what to do and who to tell if you find something. Today we will learn what to do if there is an emergency because of a poison.

Teacher Input:

Post the following number where students can see it: 1 – 800-222-1222 or share the poster from the Poison Control Center, <https://www.poison.org/-/media/files/poisonorg/public-ed-materials/pdfs/poster-know-the-phone-number-for-poison-control.pdf>

Post Appendix 1 for students to see (Steps for Getting Help).

1. Look for an adult
2. Call Poison Control Center: 1-800-222-1222
3. Answer questions out loud
4. Stay on the phone until you are told to disconnect

Read the information aloud to students and ask for questions. Tell them if an adult is present to tell them what happened and tell them the Poison Control number.

Remember when on the phone you need to speak, not just shake or nod your head. Also, wait until someone tells you to hang up. You want to make sure you get all the information you need.

Play the students the 60 second jingle on poison control (<http://www.poison.org/jingles>) or http://poisonhelp.hrsa.gov/uploads/jingles/poison_control_60_english.mp3

There is also a Spanish language version you may wish to play, also.

Lyrics are available on the webpage, link above.

Ask the following questions:

- What are some types of poisons listed in the song?
- When should you call this number?
- What is the number?
- What should you be able to tell a person trying to help?
- What would be the three steps for getting help in a poison emergency?
- Look for an adult

Assessment:

Now we are going to show what you know! Using the handout, How to Call Poison Control! (Appendix 2), list the steps for getting help (First, Next, Then, Last) then draw a picture that would go along with that step.

Closure:

You all drew some great pictures and included good words to explain what someone should do if there is a possible poisoning.

Steps for Getting Help

1. Look for an adult
2. Call Poison Control Center:
1-800-222-1222
3. Answer questions out loud
4. Stay on the phone until you
are told to disconnect

How to Call Poison Control!

	Write	Draw
First		
Next		
Then		
LAST		