

Potential Integration:
ELA

Health
1.PCH.3.2 Identify items that can cause burns and strategies to prevent fire and burn injury.

Materials:

- Fire Safety Ppt
- Book – No Dragons for Tea by Jean Pendziwol & Marine Gourbault
- Dragon’s Fire Safety Writing Assignment– copies for students
- Drawing Dragon’s Meeting Place Handout – copies for students

Statement of Objectives:

Today we will learn how to prevent fire and burn injuries by using plans for staying safe.

Focus:

The teacher will use the pictures in the Fire Safety Ppt to show items related to fire safety. Ask the students to describe what these items have in common. Encourage the students to think about how these items work to keep people safe in case of a fire. (Note – fire safety plans may be unfamiliar to some students.)

Teacher Input:

It is important to remind students of the fire prevention strategies such as: monitoring all pots and pans on the stove and in the oven; maintain the smoke detectors in the home by checking and changing the batteries as needed; never play with matches or lighters. These are all important steps in preventing a fire; however students will need plan ahead and know how to quickly and safely respond in case of a fire in the home. The children’s book – No Dragons for Tea can be shared with students as a read aloud. Ask students to look for ways the main character keeps the dragon safe in this book. The books relays key fire safety strategies to keep individuals safe in case of a fire in the home.

Examples include:

- Know the local emergency number and keep it posted in your house
- If a fire is suspected, call the Fire Department and be prepared to provide your address
- Don't hide, go outside
- Fall & crawl, heat and smoke will rise so it is easier to breathe if you stay low to the ground while moving to get out of the house
- Have an escape plan and practice it regularly with your family, making sure that everyone knows more than one way out of the house
- Establish a common meeting site outside of the house.
- Never go back inside a burning home for any reason.

After reading the story discuss the main idea and supporting details of this book. What was the author’s main idea? How did she support this main idea with details? Ask students to practice “falling and crawling” to a key location in the classroom and to identify at least two ways out of the classroom if possible as an example.

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Assessment:

Provide students with copies of Dragon’s Fire Safety Writing Assignment. Ask students to write supporting details to describe what the main character of the book did to keep the dragon safe.

For more advanced learners, ask students to predict the consequences of not acting appropriately and quickly and to create two alternatives for the Dragon to get to safety.

Once the main ideas have been determined, ask students to draw the family’s meeting place that will serve as a reminder to the dragon, if the building is on fire, never hide –always go outside to a commonly agreed upon safe location.

Closure:

Students you did an excellent job demonstrating the fall and crawl technique, describing method for safety in case of a fire, and designing safety plans. Please continue to practice these fire and injury prevention strategies.

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Dragon's Fire Safety Writing Assignment

What did the main character do keep the dragon safe from the fire?

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Draw the family's meeting place in case of a fire. Where do they meet? Why do they have a meeting place in case of a fire?

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Draw a meeting place for your family in case of a fire.