

Potential Integration:

ELA

Health
1.ICR.1.3 Contrast tattling with reporting aggression, bullying, and violent behavior.

Materials Needed:

- Book – Llama Llama and the Bully Goat by Anna Dewdney (ISBN: 978-0-545-64867-7)
- Handout – Tattling or Reporting Chart

Focus Step:

Play this video clip from Sesame Street <https://www.youtube.com/watch?v=BjN9rqdNNVA>.

Ask students, What is a bully? How do bullies make you feel?

Statement of Objectives:

After this lesson, you will be able to describe the difference between tattling and reporting bullying or acts of aggression and violence.

Teacher Input:

A key difference between tattling on someone and reporting bullying is your intention or what you want to happen as a result of telling a teacher or adult. People who tattle do so to get someone in trouble or try to get someone in trouble when they didn't do anything wrong. When someone reports bullying or aggressive behaviors, they are trying to protect the victim or the person being hurt.

Questions to ask yourself if you are not sure if it is tattling or reporting:

- Is someone being hurt or in danger?
- Is someone breaking a rule?

Draw a T –chart on the board and ask students to give you examples of both tattling and reporting (examples might include telling a teacher about name calling, telling a teacher when someone turns around in line, telling a teacher about a student threatening you, telling a teacher about a student pushing another student at recess, telling a teacher about a student poking another student with a paperclip, telling the teacher about a student laughing with another student).

Share the book Llama, Llama and the Bully Goat. Ask students to hold their thumbs up when they think Gilroy's actions are okay and to hold their thumbs down with his actions are hurtful and someone should tell the teacher.

Assessment:

Tattling or Reporting

Is Annie Tattling or Reporting

Allie and Annie are on the playground and Allie is next in line for the monkey bars. Annie asks if she can go next and Allie said no, it is my turn. Annie said she is going to tell the teacher.

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Is anyone in danger or hurt?

Is Annie tattling or reporting? – have students make a check mark in the appropriate column on their chart

Is Jamie Tattling or Reporting

Traun and Kenneth are telling each other jokes and laughing at the lunch table. They are enjoying talking to each other and making each other laugh. Jamie wants to laugh too but Traun and Kenneth just keep talking to each other. Jamie tells the teacher that Traun and Kenneth are laughing with each other at lunch.

Is anyone in danger or hurt?

Is Jamie tattling or reporting? – have students make a check mark in the appropriate column on their chart

Is Marianna Tattling or Reporting

Jared has been saying mean things to Caleb during recess for several days. Jared picks on Caleb for being too short and he says Caleb doesn't have any friends. Today Jared pushed Caleb off of the slide and told him to go play on the kindergartner's playground. Marianna is worried about Jared and tells the teacher what happened.

Is anyone in danger or hurt?

Is Marianna tattling or reporting? – have students make a check mark in the appropriate column on their chart

(optional) Students can also view some of the video vignettes on the Stop Bullying Now website and take a quiz after watching each video to see how much they know about bullying.

<http://www.stopbullying.gov/kids/webisodes/>

Closure:

Today you learned an important difference between tattling and reporting bullying or hurtful behaviors. It is important to tell an adult if you see someone getting hurt, in danger, or getting bullied. If you see something say something. Together we can build a safe and bully-free school.

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	Tattling	Reporting
Annie		
Jamie		
Marianna		